

Bonner County District #082

Bonner County
1123 Lake Street, Sandpoint, ID. 83864
Phone: (208) 263-2184 Fax: (208) 263-2184
Roy Rummier, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	5,999	Special Education:	
Average Daily Attendance	5,551	Special Education Students	596
State Ranking per ADA	9	Gifted and Talented Students	151
Number of Schools (sites):		Number of LEP Students**	0
Elementary	10	National School Lunch Program:	
Secondary	7	% Average Daily Participation	45%
Number of Schools:		% Free and Reduced Meals	31%
Accredited	15	Average Lunch Price - Elementary	\$1.50
Accredited with Comment	1	Average Lunch Price - Secondary	\$1.85
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1996-97	2,904
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	380	* Certificates of Completion issued at a district level	
Other Completions*	1	** Limited English Speaking (LEP)	

Superintendent's Highlights

With the willing assistance of the Community, School Board and Staff, the Bonner County School District is moving toward long term excellence.

Progress Towards Meeting District Goals

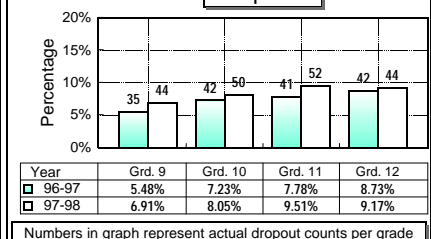
1997-98 Goals	Progress
Develop a community where education is endemic.	An organization of district businesses and community leaders, Citizens for Quality Education, was formed. They have: a. Developed additional funding for classroom teachers b. Provided support through volunteer resources c. Provide positive media assistance
Development of a district wide long term strategic plan.	Information provided by the community through Northwest Regional Laboratories, which includes: a. Input from each community in the district, staff members, parents and students b. Development of an educational focus, logo and action plan by July 1998.
Develop a cooperative and cohesive staff relationship.	Superintendent Advisory Councils have been established with: a. Classified, certified and administrative personnel b. Joint workshops to improve negotiations have had strong participation by Association, Board and Administration
Development of a staff developed, district wide, curriculum scope and sequence	Two teams will be meeting beginning in June 1998, to begin the process.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.03%	47.63%	96.66%
Black	0.18%	0.17%	0.35%
Hispanic	0.68%	0.76%	1.44%
Nat. Amer.	0.50%	0.51%	1.01%
Asian	0.31%	0.23%	0.54%
Total	50.70%	49.30%	100.00%

Dropouts



Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$8,675,942	35.71%	\$8,676,025	29.01%
Other Sources	558,790	2.30%	2,966,481	9.92%
State	15,059,147	61.99%	15,926,760	53.27%
Federal	0	0.00%	2,331,009	7.80%
Total	\$24,293,879	100.00%	\$29,900,275	100.00%

Supplemental Information:

Property Tax Replacement	\$2,511,255
Lottery Revenues	\$243,452
Technology Grant	\$220,855

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$14,321,269	60.39%		
M & O Support Programs	9,188,242	38.75%		
M & O Other	204,523	0.86%		
Total M & O	\$23,714,034	100.00%	\$4,272	78
Total ALL Funds	\$28,335,622	100.00%	\$5,104	97

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$2,483,129,329	\$447,320	15
Total M & O Levy	0.003494708		46
Total School Levy	0.003494708		96

Staff Data 1997-98

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	155.56	18
Secondary Teachers	158.74	17
Administrators	24.13	230
Other Certified Staff	23.44	237
Total Certified Staff	361.87	15
Total Non-Certified Staff	182.24	30

Teachers Salaries:

	Rank
Beginning Salary on Schedule	\$19,575
Highest Salary on Schedule	\$39,338
Average Elementary Teacher's Salary	\$32,031 33
Average Secondary Teacher's Salary	\$31,699 32
Superintendent's Salary	\$79,673 17

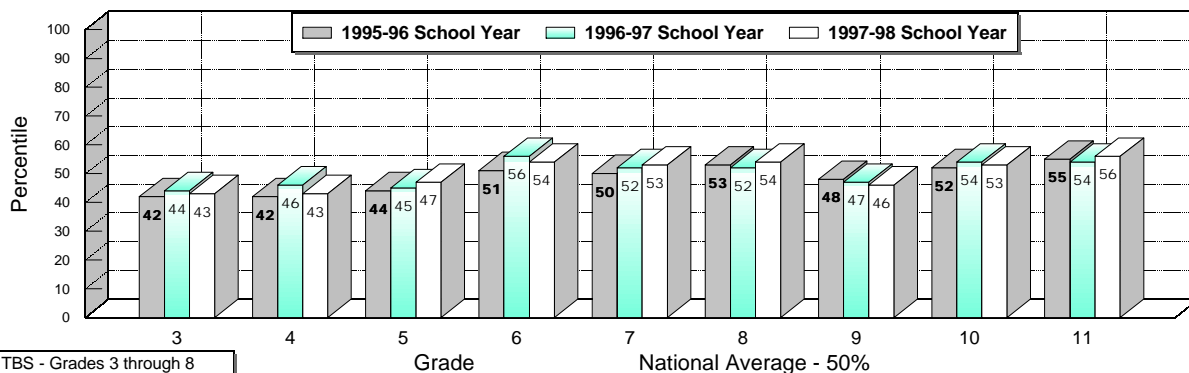
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



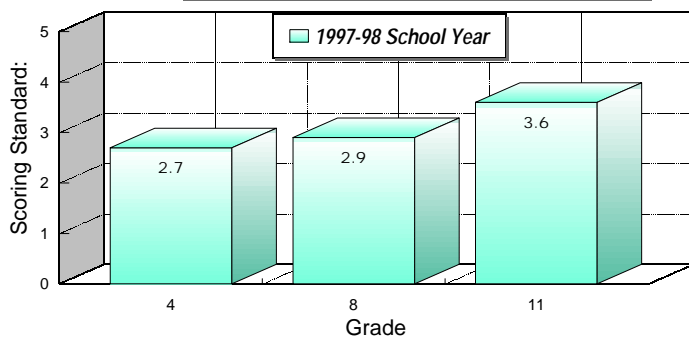
Testing Information 1997-98

Standard Testing Results

ITBS and TAP

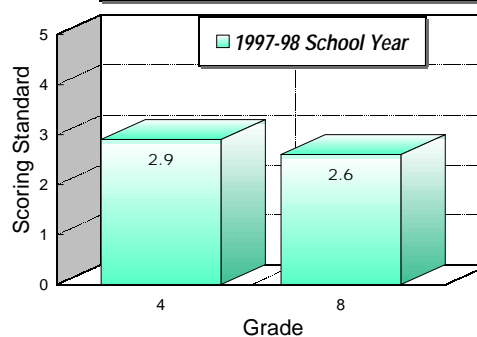


Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal